

PARAMOUNT AND THE NOBELITY PROJECT PRESENT  
EDUCATION

# BUILDING HOPE

Education shouldn't end after the 8th grade



written and directed by TURK PIPKIN

♫♫ Rain Collector ♫♫



# About the Nobility Project

*Building community, competence,  
classrooms and more.*

The Nobility Project makes films about global issues and takes actions to address them. Partnering with communities around the world, we bridge gaps in information and infrastructure to work for an education for all. Using the power of story to create positive change, we are working for a better way.

Learn more at [nobility.org](https://nobility.org).



# U.N. Rights of the Child

In 1989 United Nations representatives from more than 100 countries agreed that children's rights deserve to be protected. Whether you live here in Austin, Texas or across the world in rural Kenya, all children are entitled to everything listed in the Convention on the Rights of the Child. As you explore this study guide, you will learn about many of these rights that are yours and the students' you saw in the film *Building Hope*. [Learn more at unicef.org](https://www.unicef.org).



# Member States of the United Nations

On this page and the next, circle the countries in Africa and underline the countries in North America.

Afghanistan	Belgium	Central African Republic	Dominican Republic	Greece	Italy
Albania	Belize	Chad	Ecuador	Grenada	Jamaica
Algeria	Benin	Chile	Egypt	Guatemala	Japan
Andorra	Bhutan	China	El Salvador	Guinea	Jordan
Angola	Bolivia	Colombia	Equatorial Guinea	Guinea-Bissau	Kazakhstan
Antigua & Barbuda	Bosnia & Herzegovina	Comoros	Eritrea	Guyana	Kenya
Argentina	Botswana	Congo	Estonia	Haiti	Kiribati
Armenia	Brazil	Costa Rica	Ethiopia	Honduras	Kuwait
Australia	Brunei	Côte d'Ivoire	Fiji	Hungary	Kyrgyzstan
Austria	Bulgaria	Croatia	Finland	Iceland	Laos
Azerbaijan	Burkina Faso	Cuba	France	India	Latvia
Bahamas	Burundi	Cyprus	Gabon	Indonesia	Lebanon
Bahrain	Cambodia	Czech Republic	Gambia	Iran	Lesotho
Bangladesh	Cameroon	Denmark	Georgia	Iraq	Liberia
Barbados	<u>Canada</u>	Djibouti	Germany	Ireland	Libya
Belarus	Cape Verde	Dominica	Ghana	Israel	Liechtenstein

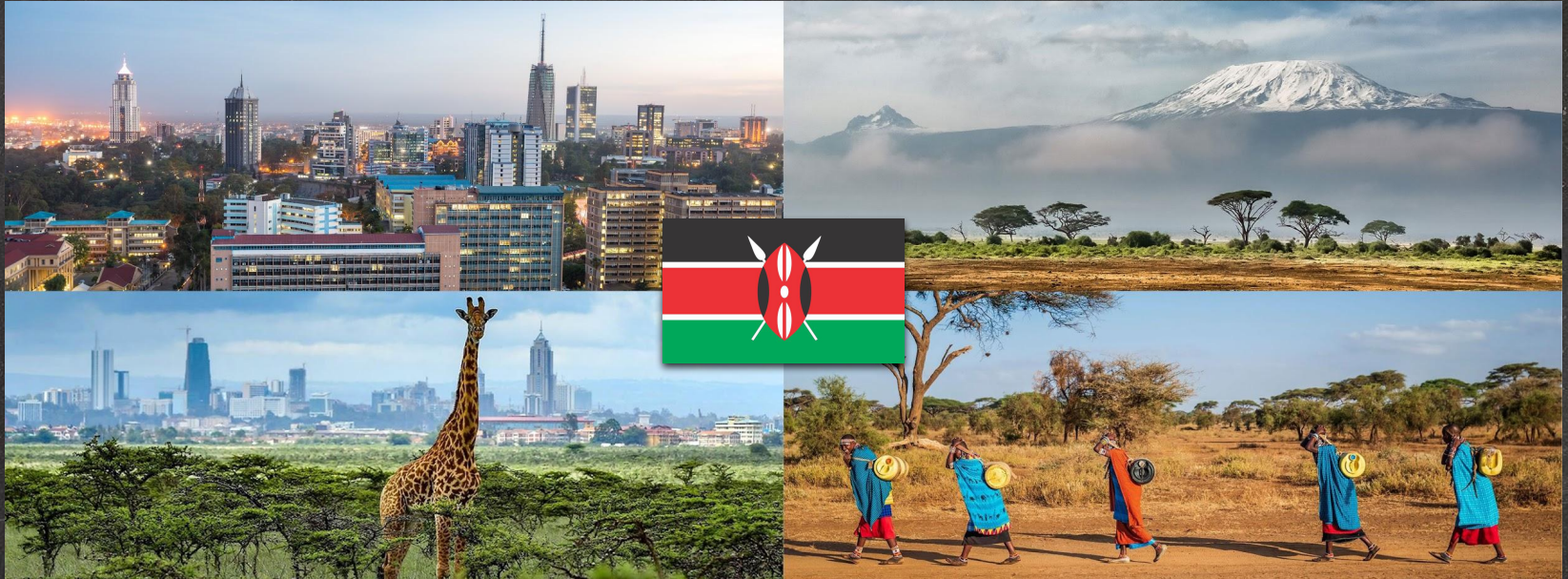
# Member States of the United Nations

Use a world map (like [Google Maps](#)) to check your answers.

Lithuania	Mongolia	Pakistan	Samoa	Spain	Turkey
Luxembourg	Montenegro	Palau	San Marino	Sri Lanka	Turkmenistan
Macedonia	Morocco	Panama	São Tomé & Príncipe	Sudan	Tuvalu
Madagascar	Mozambique	Papua New Guinea	Saudi Arabia	Suriname	Uganda
Malawi	Myanmar	Paraguay	Senegal	Swaziland	Ukraine
Malaysia	Namibia	Peru	Serbia	Sweden	United Arab Emirates
Maldives	Nauru	Philippines	Seychelles	Switzerland	United Kingdom
Mali	Nepal	Poland	Sierra Leone	Syria	United States
Malta	Netherlands	Portugal	Singapore	Tajikistan	Uruguay
Marshall Islands	New Zealand	Qatar	Slovakia	Tanzania	Uzbekistan
Mauritania	Nicaragua	Romania	Slovenia	Thailand	Vanuatu
Mauritius	Niger	Russia	Solomon Islands	Timor-Leste	Venezuela
Mexico	Nigeria	Rwanda	Somalia	Togo	Vietnam
Micronesia	North Korea	St. Kitts & Nevis	South Africa	Tonga	Yemen
Moldova	Norway	St. Lucia	South Korea	Trinidad & Tobago	Zambia
Monaco	Oman	St. Vincent & the Grenadines	South Sudan	Tunisia	Zimbabwe

# The Right to Culture and Language

Kenya is an ethnically diverse country with traditional homelands throughout. Although Kenya's official languages are English and Swahili, there are more than 60 languages across the nation.



# Latitude and Longitude

Mahiga lies in the Central Province of Kenya, which is the ancestral home of the Kikuyu people. Can you find Mahiga Hope High School? Use the map to find the coordinates and mark it with an X:

**0.4167° S**

**36.9500° E**







# Kenyan Crossword Answers

## DOWN

1. Nairobi
3. Tanzania
5. Leopards

## ACROSS

2. Croft
4. Indian
6. Africa
7. Barack Obama
8. Simba

Learn more about Kenya and other African countries at [The World Factbook](#).

# The Right to Clean Water

**DID YOU  
KNOW?**

In the U.S., people  
use about 100 gallons  
of water a day.

ACTIVITY	GALLONS OF WATER USED
Flushing the toilet	3
A 10-minute shower	20
A bath	40
1 load in the dishwasher	11
1 load of laundry	25
Brushing your teeth	2 (per minute)

Calculate how many gallons of water you use per day:

## What if Water Was Limited?

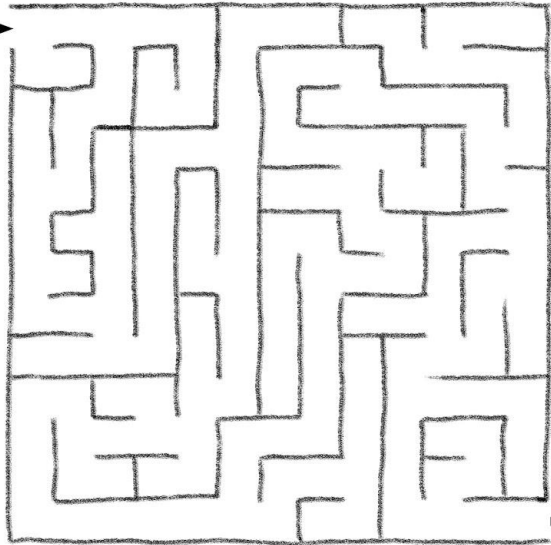
In the dry areas of Africa people are expected to survive on just 2 gallons of water a day.

If you only had access to 2 gallons of water per day, how would things be different?

What is one change you can commit to making to save water in your current daily life?

# Rainwater Court Maze

In order to provide clean water to the students at Mahiga Hope High, the architects decided to build a rainwater basketball court. The court is complete with a shade structure that collects rainwater, a UV purification system, and solar panels for electricity.



Solve the maze to bring the water from the rainwater court into the school's cafeteria!

# The Right to Nutritious Food

Not everyone is able to easily access nutritious food. These are called **food deserts** in the U.S. - areas that have limited fresh, healthy, and affordable fruit, vegetables, and other whole foods. According to the USDA, food deserts may contribute to poor diet, obesity, and other illnesses.

Food Desert



Food oasis



# What are the Problems with Food Deserts?

Can you think of some barriers that prevent families from accessing healthy food?

Example: no car to drive to the closest grocery store

How might convenience stores or fast food be less healthy and/or more expensive?

What does it mean to have a healthy diet?

# An Authentic Taste of Kenya

Mahiga Hope High School's cafeteria serves up food that may seem very different from what we eat for lunch here in Texas, but the same ingredients are also used to make local recipes like cornbread and tamales! Try cooking the traditional dish Ugali at home for a taste of Kenya.

## Ugali Recipe



Image Source: BBC News

### INGREDIENTS

4 cups water  
1 teaspoon salt  
2 cups white  
cornmeal,  
finely ground

### INSTRUCTIONS

1. Grab an adult to ensure you are being safe in the kitchen.
2. Bring the water and salt to a boil in a heavy-bottomed saucepan. Stir in the cornmeal slowly, letting it fall through the fingers of your hand.
3. Reduce heat to medium-low and continue stirring regularly, smashing any lumps with a spoon, until the mush pulls away from the sides of the pot and becomes very thick, about 10 minutes. Remove from heat and allow to cool somewhat.
4. Place the ugali into a large serving bowl. Wet your hands with water, form into a ball and serve with your favorite veggies!

# The Right to an Education

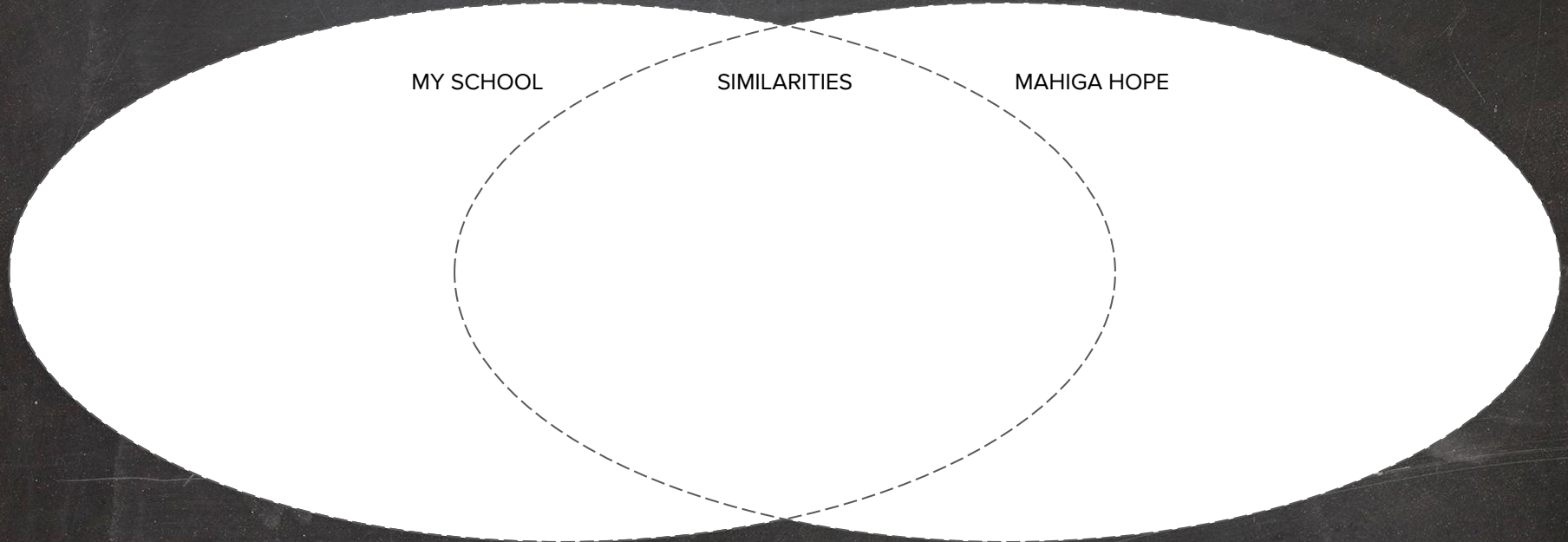
The Nobesity Project saw that in some parts of Kenya, public education stopped after the 8th grade. Every child in the world deserves a good education, so together with the community, they decided to create a model school for these students.





# My School, Their School

What did you notice about Mahiga Hope that is different from your school?  
Did you notice any similarities? Fill in the Venn diagram below.



# You Can Be a Changemaker!

A **changemaker** makes it their mission to make the world a better place. The Pipkins decided to build a school for children in Kenya. What will your mission be?

## 1. REASON

List issues you care about in your community. It can be anything! For example: litter in parks, school buildings, neighborhood safety, etc.



## 2. RESEARCH

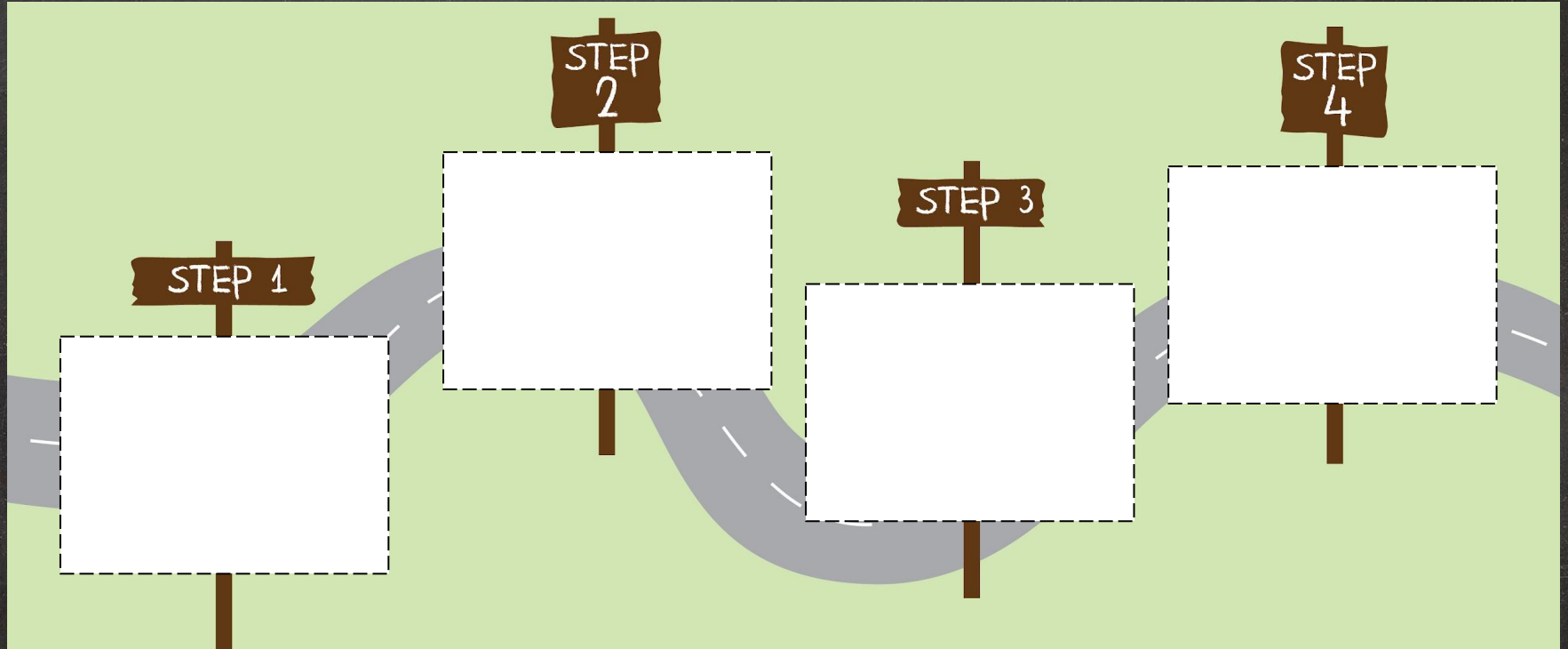
Choose one of your Reasons and find out about current conditions and what is being done to make a change. What did you learn?

## 3. RESOURCES

Maybe you can draw, maybe you can sing, maybe you are good at getting people involved. All of us have varying time, money, and skills. List your resources here:

## 4. ROAD MAP

Make a plan to use your Resources. Your plan might include fundraising, petitioning, or organizing an event. Who will you reach out to for help? Write your plan of action!



## 5. RESULTS

Look back and document your effort and the results. Write it down, take photos or video, interview the organization you helped. Sometimes this can be hard, but it is important to make sure your effort was impactful in case you want to do it again. Right now, what do you predict/expect your results to be?

# Think Global, Act Local

[Download this PDF to make your own Think Global, Act Local pinwheel.](#) It will

remind you to think of ways that your own actions can make a difference around the world. See more details on the following pages and keep your own ideas spinning!



# Reduce Plastic Straw Consumption

Used for minutes but here for centuries, Americans throw away 500 million plastic straws EVERY DAY! One small but significant difference you can make for our planet is to stop using plastic straws. Reusable and compostable straws are becoming more readily available, being made of paper, stainless steel, silicone, and other materials. You can also skip the straw! How will you reduce your use?



# One Tree at a Time

The Nobility Project was started because its founders were inspired by a tree-planting project. Get creative and raise funds with bake sales, lemonade stands, car washes, or a virtual fundraiser. Use the money you raise to plant trees at your school or in your community. Learn more about Austin groups dedicated to planting trees at [www.treefolks.org](http://www.treefolks.org). Where would you like to plant a tree? How will you make it happen?





# Help Migrating Monarchs

Monarch butterflies are threatened by climate change, deforestation, drought, and agriculture policies. Learn more at [monarchconservation.org](https://monarchconservation.org).

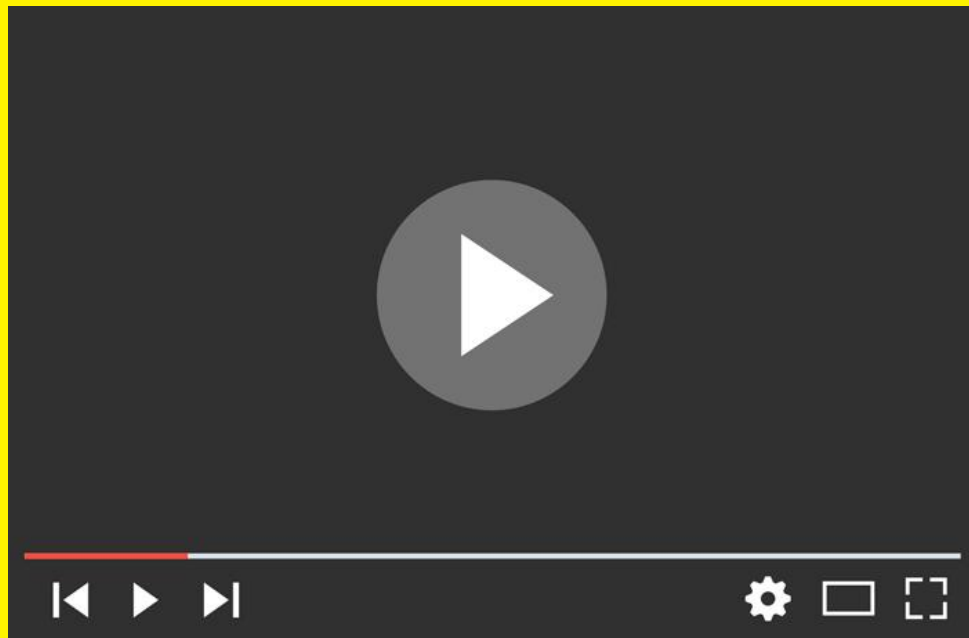
You can start a milkweed garden to help the migrating monarch population through Texas on their way to Mexico! Learn how at [monarchbutterflygarden.net](https://monarchbutterflygarden.net).

Watch the video on this page. What's one new thing you learned?



# Short Films, Big Changes

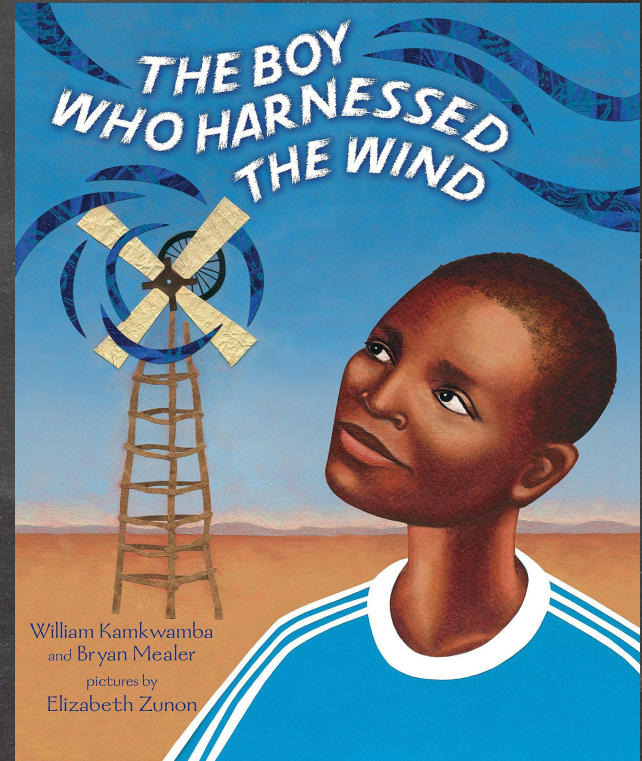
Film your own documentary about an issue that's important to you. Share your work with classmates, teachers, family, and more! Brainstorm here for ideas:



# Harnessing the Wind

Learn about sustainable wind energy and the inspiring true story of William Kamkwamba in the book: [The Boy Who Harnessed the Wind](#).

When fourteen-year-old William Kamkwamba's Malawi village was hit by a drought, everyone's crops began to fail. Without enough money for food, let alone school, William spent his days in the library...and figured out how to bring electricity to his village. Persevering against the odds, William built a functioning windmill out of junkyard scraps, and thus became the local hero who harnessed the wind.



# James Mwenda and Conservation

James Mwenda is a Conservationist from Kenya. He received the African Ranger of the Year award in 2018 for his efforts to preserve wildlife in Kenya. He is also the founder of Jemu Mwenda Expeditions, a philanthropic-based tour company prioritizing our Earth's precious endangered species.



# Ol Pejeta Conservancy



James was the caretaker for the last two Northern White Rhinos at [The Ol Pejeta Conservancy](#). They work to conserve wildlife, and are widely renowned for innovative, forward-thinking rhino conservation strategies.



White Rhino habitats consist of long grass savannas, short grass savannas, and shrubland. They have been losing their habitats though. What human activities do you think disrupt these kinds of habitats?



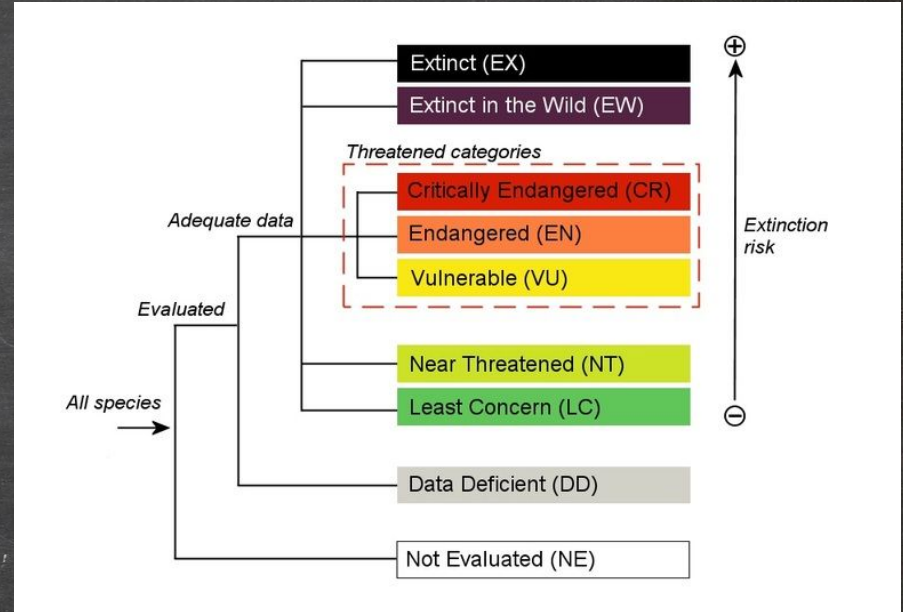
# Red List of Threatened Species

The International Union for Conservation of Nature (IUCN) keeps a “Red List of Threatened Species.” This defines the severity and causes of a species’ threat of extinction. The Red List has seven levels of conservation, and each represents a different threat level.

James Mwenda used to take care of the last two living Northern White Rhinos, Najin and Fatu. Can you guess what threat level their species is at using the chart to the right?

You can check your answer by searching “Northern White Rhinos” on IUCN’s Red List:

<https://www.iucnredlist.org/>



# Just a Tree

**Loss of habitat** is a main reason species can become endangered. Think of a tree, any kind of tree. List below as many organisms as you can that depend on the tree for shelter, food, protection, etc. These organisms can be mammals, plants, insects, or anything living.



Thinking about all the living things that interact with just a tree, how severe do you think it'd be if this tree were cut down? Why?

Alternatively, think about planting a tree. How much would you be providing to the ecosystem?

# Conservation in Texas

Golden-cheeked Warblers are true Texas natives that have experienced loss of habitat the past few decades. They nest nowhere else in the world but Central Texas. On May 4, 1990 the GCWA was placed on the Federal Endangered species list by means of an emergency rule due to significant population decline, reductions in overall range, and escalating loss of nesting habitat.

Can you find what threat level their species is at using the IUCN Red List of Threatened Species?



Check out this [study](#) done by Texas Parks & Wildlife on Golden-cheeked Warblers



# DEEP IN THE HEART

A TEXAS WILDLIFE STORY



NARRATED BY MATTHEW MCCONAUGHEY



TEXAS BY NATURE IN THE CAESAR KLEBERG FOUNDATION FOR WILDLIFE CONSERVATION WITH A FIN AND FUR FILMS PRODUCTION  
WRITTEN BY NICHOLAS SORRELL DIRECTED BY JEFF HOBBS EDITOR JUSTIN ALVARADO PRODUCED BY STEPHAN VAN DER WERF  
EXECUTIVE PRODUCERS BOB & NANCY SANDERS JAMES & TAMMY KING ROBIN SLOO KRONOSKY FOUNDATION  
PRODUCED BY JEFF HOBBS & NICHOLAS SORRELL WITH STEPHAN VAN DER WERF

DEEPTHETHEHEARTWILDLIFE.COM

Fin & Fur  
FILMS

©DEEPTHETHEHEARTFILM



## Deep in the Heart

*Deep in the Heart* is a visually stunning celebration of Texas' diverse landscapes and remarkable wildlife found nowhere else. Narrated by Matthew McConaughey, the film aims to conserve our remaining wild places, to show the connectivity of water and wildlife, and to recognize Texas' conservation importance on a continental scale.

*Deep in the Heart* is available to rent or purchase on most streaming platforms.

# About The Paramount Theatre

**The Paramount Theatre** was built over 100 years ago in 1915. Back then, Congress Avenue was a dirt road and the automobile was a new invention. As one of the first examples of early theatre architecture, the Paramount has been bringing Austin families together for generations. When you visit the theatre, you enter a place that feels exciting and welcoming. From your seat, you can almost reach out and touch the performers on stage! Many famous people have performed at the Paramount. From magician Harry Houdini to the premier of the original Batman movie, the Paramount and its audiences have seen it all over the past 100 years...here's to the next century!



# About Paramount Education

We inspire the intellect and imagination of young people by providing opportunities to experience, perform, and learn through the arts. We can't wait to see you again at our theatre or in our school programs! Paramount Education programs are made possible through generous donations from our community. [Learn more about us](#) or [make a donation](#). Thank you!



The image shows the interior of a grand, ornate theatre. The stage is dominated by a large, vibrant red curtain. The architecture is highly detailed, featuring gold-colored moldings, arches, and decorative elements. On the left, there are balconies with intricate railings. The ceiling is also highly decorated with circular patterns. The overall atmosphere is one of classic elegance and grandeur.

Take a virtual tour of the  
Paramount Theatre now!

# Thank you to our 2022-2023 Education Partners



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# PARAMOUNT EDUCATION

Learn more about our education and family programs at:

[austentheatre.org/education](https://austentheatre.org/education)

