

LOVE THAT DOG



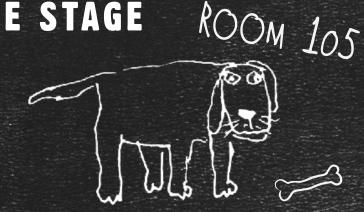
PARAMOUNT, THEATRE

> APRIL 9-11, 2017 AUSTIN, TEXAS

FROM THE PAGE TO THE STAGE September 13 SHARON CREECH I don't want to

because boys don't write poetry.

Girls do.



YOUR TAKE

Review the performance you saw today. What was gre	at abou
it? What emotions did you feel throughout the show?	What
questions do you still have?	

Now rate today's show from 1-5 stars

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THE STORY

DOG

Jack hates poetry, thinking only girls write it. Every time he tries to, his brain feels empty. But his teacher, Ms. Stretchberry, won't stop giving her class poetry assignments—and Jack can't avoid them. But then something amazing happens. The more he writes, the more he learns he does have something to say.

THE AUTHOR

Sharon Creech is a South Euclid, Ohio native who grew up in a rowdy family with a sister and three brothers and



dreamed of being a painter, an ice skater, a singer, a teacher, and a reporter, eventually landing on a career in writing and teaching literature in England and Switzerland. She called upon her childhood in fictional works such as Absolutely Normal Chaos, Walk Two Moons, Chasing Redbird, and Bloomability. Her award-winning book Love That Dog was inspired by the Walter Dean Myers' poem "Love That Boy" which hung on Creech's bulletin board for many years.

THE PLAY

Love That Dog brings Jack's free-verse poems to the stage in an inventive production that features live action and music, real-time projections, and puppetry. Love That Dog shows how one boy finds his own voice with the help of a teacher, a writer, a pencil, some paper, and of course, a dog.

Theatergroep Kwatta

Theatergroep Kwatta is a professional youth theatre company that was established in 2002. It is based in the Theater Het Badhuis, which is located in the Gelderland province in the East Central part of the Netherlands. Under the direction of artistic manager Josee Hussaarts, Kwatta creates lighthearted productions with more poignant undertones. Kwatta's mission is to create room for amazement and admiration by asking simple questions about difficult issues and difficult questions about things that appear to be simple. They do this, in part, by making no assumptions, always searching for the unknown and the absurd, and by tilting reality to create a different perspective. Productions by Kwatta often combine text with other forms of theatre such as instrumental music, song, puppetry, or film.

Learn more at www.kwatta.info/english





ADAPTING STORIES

Theatregoep Kwatta chose to turn the book Love that Dog into a play. This is called adapting. Which of your favorite books would you like to see adapted into a play?

INSPIRED POETRY

Love That Dog (Inspired by Walter Dean Myers) By Jack

Love that dog,
like a bird loves to fly
I said love that dog
like a bird loves to fly
Love to call him in the morning
love to call him
"Hey there, Sky!"

Can you write your own poem inspired by the poem that Jack reads at the end of the play? It's important you choose a subject close to your heart. Like Sky is important to Jack. You can choose animals, people, places...everything is possible. Fill in the spaces below to complete your inspired poem.

YOUR INSPIRED POEM

Love That _	
(Inspi	red by Jack)
Ву	
Love that	
like a	loves to
I said I love that _	
like a	loves to
Love to	_ in the
Love to	
"Hey there,	!"

SNIFF SNIFF - HER ALL THE TOURS AND SHEETS A GOOD GIRL!

SOFT FUR TO PER LOVES TO PLAY IN THE DOG PARK
IN THE DOG PARK
IN THE DOG PARK
IN THE DOG PARK
IN THE LOVE
LOVAL, ALWAYS
RETHE
NOST FUN!
RESULTING
SOFT
HAPPY

LET'S

SOFT FUR TO PER LOVE
LOVES TO PLAY
IN THE DOG PARK
IN THE LOVE
LOVAL, ALWAYS
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RET

In the play the actors perform the concrete poem, "The Apple" by S.C Rigg. The shape of this poem is very special. In the play Jack is inspired and writes his own poem in the shape of his dog Sky. Can you do this as well? Choose your favorite animal and create a concrete poem of your own!

CHALLENGE - Use adjectives that describe both the personality and the physical look of your animal.



"Emmett's Ode To His Tennis Ball" by Betsy Franco from the book A Dazzling Display of Dogs

YOUR CONCRETE POEM

ACROSTIC POETRY

In an acrostic poem, the letters in a topic word are used to create the lines of a poem. In the example below, the letters in the name "JACK" are used as the first letters of each line to create a poem about Jack. Complete the poem:

J-JOYFUL

A -

C -

K -

Now describe yourself in an acrostic poem below using the first letters of your name:

CREATE YOUR OWN PLAY

The artists of Theatergroep Kwatta took the story and poems from a book and turned them into a play for the stage. Start with the poem you just wrote, or part of a story you like, and try to tell it in a different way. Choose one of the following forms:

DIALOGUE

conversation between characters

PANTOMIME

acting it out without speaking

ILLUSTRATION

comic or story-book style

PUPPETRY

create puppets and small sets



SHELTER HELPER

Jack and his family adopted Sky from their local animal shelter. Did you know that adopting shelter pets isn't the only way you can help your local animal shelters? Take a look at the BINGO card for more ideas on how you can get involved. Challenge a friend to Shelter Helper BINGO and see who can be the first to check off enough boxes to yell-BINGO!

To be a shelter helper, check out any of these shelters around town:

Austin Pets Alive www.austinpetsalive.org

Austin Animal Center www.austintexas.gov/department/aac

Austin Humane Society www.austinhumanesociety.org

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Donate a bag of dog/ cat food to any local shelter	Help a friend/ family member find their perfect pet at a local animal shelter	"Like" your local animal shelters on social media, with your parents' permission of course	Read a book to a shy dog at the shelter who isn't ready for pets and walks, this helps them feel safe around humans
Write a letter thanking the employees of shelters around town for their dedication to animals	Organize a donation drive- invite people to bring in towels, food, and toys for the animals in need	Get crafty and make a dog/ cat toy to donate to a shelter near you	Spread the word- tell your class, sports team, or friends about how they can help Austin animals
Foster a dog or cat while they are waiting to find their fur-ever homes	Bake up some homemade dog treats and drop them off at a shelter nearby	Help a shelter dog get some exercise by volunteering to walk dogs for an afternoon	Call 311 if you find a stray animal in need
Help your local shelter clean the kennels	Attend an event that helps raise money for local shelters	Write to your local legislators encouraging them to keep our animals' welfare in mind when passing new laws	Adopt a pet of your own!

ADMIRABLE ICONS



VValter Dean Meyers!!!!

LETTER TO AN AUTHOR

In the play, Jack's favorite poet visited his school! If you could invite your favorite author or artist to your school for a visit, who would you invite?

On a separate sheet of paper, write them a letter like the one Jack wrote to Walter Dean Myers and invite them to visit you and your classmates!

THANK YOU, TEACHER

Miss Stretchberry helped Jack realize his talent and love for poetry. Think of a teacher in your life who helped you discover a hidden talent.

On a separate sheet of paper, write them a Thank You letter.

TEACHABLE POEMS

Want to learn more about the poetry that inspired Jack? Head to your school's library to find the following poems that Ms. Stretchberry taught in her class.

- "The Red Wheelbarrow" by William Carlos William
- "Stopping by Woods on a Snowy Evening" by Robert Frost
- "The Tiger" by William Blake
- "dog" by Valerie Worth
- "Pasture" by Robert Frost
- "Street Music" by Arnold Adolf
- "The Apple" by S.C. Rigg
- "Love that Boy" by Walter Dean Myers

Also, don't forget
to check out Sharon
Creech's sequel
to Love that Dog,
Hate that Cat!



POETIC VOCABULARY

Find the vocabulary words in the word search below, then look up their definitions or write an example:

ALLITERATION
ASSONANCE
CONCRETE POETRY
CONSONANCE
FREE VERSE
IMAGERY
METAPHOR
NARRATIVE POETRY
ONOMATOPOEIA
PROSE
RHYME
RHYTHM
SIMILE
SYMBOL

LITERA Т UXSRIRGNHQV TMORMOREMSXPKU EAMFSHGEOIAAWH ORAEIAYNVRLTMC MIAV В Ν F V G B Ε C DИ X D R Ν Α Ν RHY AHKL J Y L N

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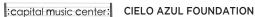
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TECHNIQUE INTENSIVE GRADES 6-10 FILM ACTING | JULY 17-21 COMEDY | JULY 24-28 SONGWRITING | JULY 31-AUG 4 Camps are hosted at the historic Paramount Theatre.



STORY WRANGLERS NORTH **GRADES 3-8 | JUNE 19-30**

Hosted at Davis Elementary School in North Austin. Campers will explore creative writing, songwriting, prop design, acting and more to bring their stories to life in a final performance on stage, Stateside at the Paramount.



ROBOARTS CAMP

GRADES 3-8 | JULY 31-AUG 11 Hosted at Hyde Park Baptist. This unique camp brings together the fun of building and programming robots with creative writing and performing, for a final performance on stage, Stateside at the Paramount.

SCHOLARSHIPS AVAILABLE. REGISTER NOW AT: AUSTINTHEATRE.ORG/CAMPS

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This project is supported in part by the Cultural Arts Division of the City of Austin Economic Development Department.





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